



STRENGTHENING CITIZENSHIP DIGITAL EDUCATION IN SOCIAL MEDIA TO GROW GOOD DIGITAL CITIZEN IN FKIP STUDENTS, SYIAH KUALA UNIVERSITY

Ruslan¹

Syiah Kuala University
e-mail: ruslan@unsyiah.ac.id

Muhammad Haikal²

Syiah Kuala University

Abstract

As for the Purpose study this is for describe Strengthening Citizenship's Digital Education in Media Social for Grow Good Digital Citizen for FKIP Students at Syiah Kuala University, one of them for increase contribution results research for researchers and students for develop its potential Becomes media citizen _ social for grow good digital citizen for students of FKIP Syiah Kuala University (USK). Study qualitative is research used _ for research on conditions object natural with researcher as a key instrument. Analysis techniques in research this use method analysis information Miles as well as Huberman when information related strengthening Learning Digital Citizenship already collected, technique the validity of the data used in determine accuracy and credibility findings use triangulation source as well as member checking. Research results this is the first that is reinforcement education digital citizenship in media social perception media safe social _ with indicators (Resiliense), Responsibility, (Reasoning), (Rights), both importance equip self with Skills think critical moment active in cyberspace with method that is argumentation, logic thinking, Values and rights. Third, Good Digital Citizen and Ethics for FKIP students at Syiah Kuala University (USK) through Ethics, Limit time, wise. With thereby could concluded study this have and know as well as understand information diera current digital citizenship this.

Keywords: *Digital Citizenship, social media, good digital citizen.*

A. Introduction

In essence technology born for make it easy profession human and fulfill all needs life human. Appearance development technology such communication and information

_ fast has change life human. He uses technology, communication and information no only for look for entertainment, but also for find all type the information it needs. As promised _ technology, technology could bring convenience, increase productivity, accuracy and speed. With fast development technology information that affects the forms citizens who use digital media to participate, appear draft new that is *digital citizenship*. (Martono, N, 2017, p. 32).

With the more the crowd hoax news that have sprung up, slander, speech hate, and abuse technology other the more increase so that given freedom _ technology moment this via social media sometimes used for things that are not good or no fast. Internet is technology that is neutral, free, open, and not set. He connects everyone but _ no someone is responsible answer. In other words, similar with the Internet, which is democratic but no have constitution.(Scobey, D, 2001, p. 16)

(Putri & Setyowati, 2021) stated destination of Digital Citizenship Education is for develop the ability of the students who participated as well as by active in their online world so that can consume online information online more critical, as well responsible answer with link they by active in discussion social and political more online _ positive.

Citizenship as membership status a country has boundaries geographical, legal, cultural and political which in turn determine rights and obligations Becomes citizen. That is, the word " citizenship " has boundaries clear geography. _ Draft citizenship traditional this criticized because no enter phenomenon multiculturalism and globalization are rampant moment this. Because of nationality true actually more related with identity and community (Budi Mulyono, 2021, p. 167)

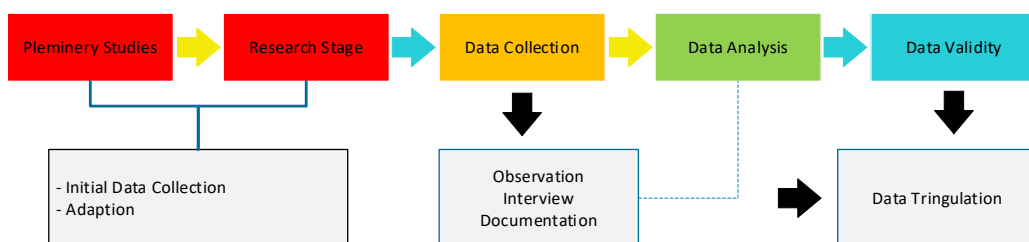
Destination study this is for describe Strengthening *Citizenship's Digital Education in Media Social for Grow Good Digital Citizen for FKIP Students at Syiah Kuala University*.

In many literatures, citizenship conceptualized in two views; framework republican and civil liberal. In view republican civil, participation in community politics at the local or national is very important. Participation could in the form of participation; voting, volunteering, and petitioning, all of which is Duty civil individual. Whereas in view liberal citizenship, emphasis is on rights civil, social, political and economic individual as element important from citizenship. of two view this, perspective republican most highlighted civilian in education citizenship because promote citizenship active (Budi Mulyono, 2021, p. 167)

B. Method

Study this use method approach qualitative with type study descriptive. Study descriptive is research made _ with destination main give reflection overwrite something atmosphere by objective. Study qualitative is research used _ for research on conditions object natural with researcher as a key instrument (Creswell et al., 2007) , (*Procidng.Pdf* , nd) Reason choose approach qualitative descriptive is for describe and describe about focus research this is focuses on Strengthening Citizenship's Digital Education In Media Social For Growing Good Digital Citizens for FKIP Students at Syiah Kuala University here seen from aspect implementation in form a good digital citizen who is being reviewed in aspect skills as well as not quite enough answer in using social media as well as utilization technology .

Research location this is at FKIP Syiah Kuala University to be exact namely on Jl. date. Hasan Krueng Kalee, Kopelma Darussalam, Kec. Syiah Kuala, Banda Aceh City. Selection of this University as position study because become one of the universities that do innovation new to system classroom learning, all _ student no again use many books print, except enough with one or two note novels only and android phone. Faculties that have destination for student could understand technology To use face the digital era that continues to Becomes Up with facilitate FKIP Universiats students Shia Kuala with variety method learning based technology, and digitalization contained in this University are also balanced with Digital Citizenship Learning, namely teaching as well as construction to FKIP Universiats students Shia Kuala about how use technology so that it fits. By detail method study by complete could seen on the chart flow under this.



1. Method Data Collection

Method data collection on research this use Interview deep, try for get suitable information _ with focus research Focus Group Discussion (FGD) activities in do in room USK FKIP class. On research this focused on Strengthening Citizenship's Digital Education In Media Social For Growing Good Digital Citizens for FKIP Students at Syiah

University here seen from aspect implementation in forming a good digital citizen who is being reviewed in aspect skills as well as not quite enough answer in use social media as well as utilization technology namely digital *access*, *digital etiquette*, and *digital rights and responsibility*, then Interview deep used during the collection process information

Analysis techniques in research this use method analysis information *Miles* as well as *Huberman* when information adrift strengthening Learning *Digital Citizenship* already collected, then next can step into the reduction process information or process model information, here information already _ collected customized with focus research. Next Among reduction information as well as information model can conducted by back and forth between both, no only it's also on the withdrawal process conclusion can also try by back and forth come back Among withdrawal conclusion with data reduction or withdrawal process conclusion with the information model.

On research this technique the validity of the data used in determine accuracy and credibility findings use triangulation source as well as *member checking*. On research this triangulation source used in ensure accuracy as well as credibility information *Members check* this try after the data collection process is complete (Bengkulu et al., 2012)

C. Finding and Discussion

1. Strengthening Digital Education Citizhensip in Media Social.

Convenience media social now it's so easy for accessed but still many haven't understood regarding level literacy, often origin sound, so level courtesy residents of cyberspace in Indonesia have said to be very low, media motive social among student shared a number of groups those who use for extension his life in this world real be delivered media social and social media used as the place release what not _ achieved in this world real. something state like this should no allowed especially among student. Following quote Interview with student.

1) How Your Perception In Media Safe Social Moments This

"According to I media social moment this is important thing _ in life everyday, but _ _ I always activity with positive things to avoid _ pollution name good" Similar with statement other students also give similar statement _ about perception media safe social: _

"I use social media with respect and appreciate difference in cyberspace so that prevent happening things or dispute I permanent **Respect** (Respect)"

After that information confirmed return with one _ student explain that:

" I " once problem on social media will but I no let problem drag on so that social emotional could awake from negative influence of others or friends who use social media, so I capable guard endurance (**Resilient**) social and emotional"

statement was also made by the informant through transcript following:

"Perception I related with media safe social _ is ensure that the information I get truly from accurate information, finally _ **Responsibilities**"

Other things are also supported by informants from USK FKIP students

"I (**Reasoning**) are responsible on installed uploads _ media social, so that then I feel safe"

After it 's confirmed back by one informant similar about perception media safe social _ explain that:

"I have (**Rights**) rights for expression on social media, will but other people also have equal rights _ with thereby by no direct I prevent things influence negative from safe expression _ media social"

Based on information from various informant could concluded reinforcement education digital citizenship in media social among student Faculty Teaching and Education at Syiah Kuala University so that no harm others in media social as form freedom expression in the virtual world.

2) Importance equip Self with Skills Think Critical Moment Activities in the Virtual World.

In analyze the information obtained for equip herself in active on social media, students should be investigated by credibility, with thereby student must think critical moment activity student virtual world so that could avoid from information that is not can accountable. Researchers also get information that is immediately obtained from student related with importance equip self with Skills think critical moment active on social media. Following quote as well as gathering Interview by deep.

"Indeed" right on social media no all the news that I get by accurate so I more formerly analyze aim I look for truth and proper **argument**" _

On the other hand, interview with other students and strengthened with statement following this:

"for equip I in using social media and activities I with good is with method I use **logic think**, so I no wrong Thing active on social media

Likewise, with _ student other state that in this day and age this student it is mandatory using LMS in the lecture process, making tasks and so on, below results Interview with informant other:

" I " as students and digital citizens must intelligent in look for information from social media and not lost important, I deal with information the with right and I permanent value friends and citizens who have Equal **values** and rights _ in using social media"

From exposure on so researcher could interesting thread the red that social media activity moment this Becomes something needs live on every individual, will but need existence supplies in self everyone, that is with method equip self, think critical moment active in social media / cyberspace. Based on description on related importance equip self with Skills think critical moment active in the virtual world in form map draft following.

2. Good Digital Citizen and Ethics for USK FKIP students

Evolution on social media moment this from time-to-time mass until could share his existence like twitter, facebook, whatsapp, youtube, tiktok as well as application learning too _ used a lot in education, including current USK FKIP student this often used for download Duty college, looking for work and so on, phenomena moment This academic world also needs this digital world. As citizens who behave digitally means users in the digital sphere or Netizens call. Then almost all individual is very important from social media this. However thereby for current use of the digital world this must wise in use it . Like case researchers also get information direct from student get excited with wise way _ in using social media.

"I often use social media, and have an impact positive because use that in accordance with needs I take advantage of social media with Good **etiquette too.**" Besides that, researcher get Thing similar by detail about ethics in media social as Good digital Citizen:

"The application that I Use for media social no everything because can cause self anxiety _ me , so I limit it , it 's really important only , so that the head no add burden , the point I **Limit** The application "

Based on results Interview with other students are researchers gather information with a number of answers following:

"Salasatu" problem I using social media this, often I _ use up time with friends on social media, some day final this I adapt time not to seized with things that don't necessary, so I must **Limiting Time**"

Finding researcher from informant have the same thing, that social media this without realized could use up time because _ that, though pleasant with friends on social media should importantly manage time. Following this interview with student:

"With social media presence in life I it is very important, will but I must **wise** for example post, status and others. Yes, I think it's useful just so you don't hurt other people, I post that status sometimes being with friends, lecturers' family"

The results of the researchers also get information data from student related interactions on social media, the following description Interview short:

"Before interact media social I must understand before that media social that have digital footprint, moreover moment this many caught _ because post, share Hoax news using dirty words, containing elements of SARA, the point permanent guard **ethics** media social"

Dimension digital use applied in life daily In media positive social _ is critical in consume content from digital media (Choi, 2016) . Use of social media this likened to like knife eyed two , besides give impact positive , the social media used can also harmful self alone nor other people. Social media users _ this moment this need there is supplies that is digital literacy so that more wise in use social media (Octaviani et al., 2021) . This thing results Other studies also mention that social media have function for everyone is _ each other connect and utilize social media with appropriate (Feriyanayah, 2015) . In this day and age this digital adaptation becomes very important because information could found on the internet will teapi this digital footprint need Becomes (Widodo et al., 2021) . Domination generation millennial now this must more intelligent in take advantage of interact digital citizenship in media social (Mulyono et al., 2021) . Principles of social media moment this need caution so that no stuck on behavior harm others, according to mandate principle culture cyber explain that (State Secretariat, 2012) .

1. Use good Indonesian culture in the real world and the virtual world.
2. recognize and understand technology, customize with needs
3. be alert and careful in interact on social media
4. expand ability digital literacy
5. Build security governance good information.

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